



KINGSWOOD SECONDARY ACADEMY

Literacy “catch-up” intervention - 2017-18

- Literacy “catch-up” groups in the Learning Support Unit are intended to facilitate rapid and sustained progress in literacy skills, notably reading and reading comprehension, in order that identified pupils can access mainstream subjects that are text / literacy-heavy and maintain progress in line with academic / cognitive peers.
- Programmes of learning are highly bespoke and individualised to pupil needs. Wherever possible the programmes of learning run parallel to the published Year 7 English curriculum content, providing a smooth transition into mainstream English lessons. We anticipate that more than 50% of identified pupils for “catch up” will access mainstream English lessons by Term 3 (i.e. immediately after Christmas).
- Pupils are identified by the Academy’s SENDCo from SATs results, our CATs testing AND / OR whose literacy attainment indicates a SEN in this particular area of need. (Pupils with scores of less than 85 in both verbal CAT and English SAT will be the priority as well as those with additional cognition & learning needs that are already identified on transfer from the primary setting.)
- Pupils can be considered to have SEN (special educational need) if their attainment in a specific area of development, across a range of subject skills, or globally, is more than 2 years below their peers (e.g. a pupil in Year 7 with a reading age of 8:11 or lower), or standard score (scaled score) of less than 85.
- Pupils identified by SENDCo for literacy “catch-up” will be further assessed by the SEN Team in the Learning Support Unit for baseline within two weeks of the start of the September term
- Additional referrals from the Head of English / Head of English KS3 may be made to the SENDCo for assessment for literacy “catch-up” intervention and can be considered at any time subject to spaces in the group
- Pupils will usually be reassessed in week 5 (October) and in week 9 (November) to establish rapid AND sustained progress

- Pupils who have reached reading age 9:00+ AND reading comprehension 9:00+ in BOTH assessments (sustained) will usually be integrated into mainstream English learning at beginning of Term 3
- Pupil progress will be further reviewed each (half) term. It is expected that pupils in the “catch-up” group will join mainstream English on acquisition and consolidation of age-related reading and reading comprehension (2 years below, e.g. Y7 – 9:00+ RA / RC) in TWO successive assessments.
- Integration to mainstream English receiving class is usually arranged for not later than beginning of the next “half” term following TWO successive Reading Age / Reading Comprehension scores at 9:00+, i.e. Pupils are NOT expected to remain in the “catch-up” group for more than two-three weeks further to attaining SEN criteria point.

Please do not hesitate to contact the SENDCo, Mrs Marian Porter for any further information about the Literacy “catch up” intervention.